



SUNMAN-DEARBORN  
COMMUNITY SCHOOLS

# Re-Entry Plan Update

November 12, 2020



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# Planned E-Learning



## Spring Break - Planned E-Learning

- **Parent Survey Results:**
  - 775 total respondents - around 20% of parents
  - 81.2% selected a 3 or 4 out of 4 stating Fall Break e-learning was “Too Rigorous”
  - 60.2% Strongly Disagree/Disagree that Fall Break e-learning was worthwhile
  - 59.3% Strongly Agree/Agree to cancel e-learning and extend calendar one-week (last student day moved to May 19, 2021)
- **Teacher Survey Results:**
  - Add response rate
  - 68.7% Strongly Disagreed/Disagreed was difficult
  - 56.4% Strongly Agreed/Agreed was worthwhile
  - 71.4% Strongly Agreed/Agreed posting e-learning one week early for Spring Break
  - 68.6% Strongly Disagreed/Disagreed to cancel e-learning and extend calendar one-week (last student day moved to May 19, 2021)



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## Spring Break - Planned E-Learning

- **Parent Comments:**
  - In general, parents did not like the planned e-learning
  - Many comments stating students needed a break
  - Very difficult for working parents
- **Teacher Comments:**
  - Limit the amount of time allowed for submitting assignments
  - Do not change the calendar again
  - Students need a break



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## Spring Break - Planned E-Learning

- Recommendations
  - For now, leave 2020-2021 school calendar as approved
  - Consider changes to deal with specific concerns from the survey
    - Students need a break - first week of Spring Break is planned e-learning, second week of Spring Break is a week off.
    - Shorten the amount of time students are permitted to submit completed assignments
      - Assignments posted on Friday, March 12th
      - Assignments due on Friday, March 19th



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# Household Members Close Contacts



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## Appendix F - Health Protocols - Students and Staff

### *Student/Staff Close Contact*

Persons who have been in close contact (within 6 feet for more than 15 minutes) of someone with confirmed COVID-19, up to 48 hours prior to being symptomatic or prior to the test date for asymptomatic, may return to school if the following conditions are met:

- At least fourteen (14) calendar days have passed since the day of close contact.
- If a person becomes symptomatic, they must follow the “Tested Positive - Symptomatic” protocol from the day they become symptomatic.

**Per ISDH guidelines, all members of the same household are considered close contacts when any member of the same household is confirmed COVID-19 positive. In addition, during times of moderate or high community spread (as determined by the ISDH COVID-19 dashboard) school administration may exclude students from school when members of the same household are awaiting COVID-19 test results.**

For more information on the ISDH COVID-19 dashboard, go to <https://www.coronavirus.in.gov/2393.htm>.



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# Extended Closure

# PRE-K-12 RECOMMENDATIONS BASED ON LEVEL OF COMMUNITY SPREAD

This information is designed to help local officials make decisions about school operations based on the level of COVID-19 in their counties.

PRE K-12 RECOMMENDATIONS	BLUE (minimal community spread)	YELLOW (moderate community spread)	ORANGE (moderate to high community spread)	RED (high community spread)
SCHOOL RECOMMENDATIONS	<ul style="list-style-type: none"> <li>Schools may operate all grades in-person school taking all proper precautions including maximizing social distancing, focus on hand hygiene, and masks. *</li> <li>Limit activities where social distancing is not feasible.</li> </ul>	<ul style="list-style-type: none"> <li>Schools may continue all grades in-person school but should be vigilant in taking all proper precautions including maximizing social distancing, focus on hand hygiene, and masks. *</li> <li>No assemblies or activities where social distancing is not feasible.</li> </ul>	<ul style="list-style-type: none"> <li>Grade schools may remain in-person.</li> <li>Strong recommendation for hybrid learning for middle and high school students to allow for more social distancing in school. Continue to focus on hand hygiene and masks. *, **</li> <li>No assemblies or large group activities.</li> </ul>	<ul style="list-style-type: none"> <li>Grade schools may remain in-person or consider hybrid learning to allow for more social distancing.</li> <li>Middle and high schools should consider virtual learning or continue with hybrid with strict social distancing and mask guidelines. *, **</li> <li>No assemblies or large group activities.</li> </ul>
EXTRA-CURRICULAR ACTIVITIES	<ul style="list-style-type: none"> <li>Extracurricular activities to follow state and local event gathering guidelines with social distancing and masks except when doing strenuous activity.</li> <li>Limit spectators in accordance with state and local guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Be vigilant about precautions for extra-curricular activities and postpone or cancel activities as warranted.</li> <li>Athletic and extra-curricular activities should consider permitting parents/ guardians and close family only.</li> </ul>	<ul style="list-style-type: none"> <li>Strong recommendation to limit extra-curricular activities and consider events with competitors/participants only, no in-person attendees.</li> </ul>	<ul style="list-style-type: none"> <li>Extracurricular activities should be canceled.</li> </ul>
COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> <li>Engage community to actively participate in continued precautions.</li> <li>Discussion with parents and guardians about limiting social events outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion with parents and guardians about limiting social events outside of school.</li> <li>Local education leaders work with county health officials to determine if increased precautions and community engagement activities are necessary to prevent escalation of disease.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion with parents and guardians about limiting social events outside of school.</li> <li>Local county education leaders will work collaboratively with local health departments to consider implementation of aggressive precaution measures both in schools and communities.</li> </ul>	<ul style="list-style-type: none"> <li>Discourage social events.</li> <li>Local county education leaders will work collaboratively with local health departments to consider implementation of aggressive precaution measures both in schools and communities.</li> </ul>

\* Continue strict contact tracing, education about testing and staying home when ill or a close contact. Be prepared to move to virtual learning and provide virtual options for medically vulnerable children and families who select that option for their children.

\*\* Strong recommendation for all school systems to maintain a building that is open to assist students with remote learning, to ensure safety and food security or to enter into an agreement with community organizations to do the same.



**PRE K-12  
RECOMMENDATIONS**

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**SCHOOL  
RECOMMENDATIONS**

**EXTRA-CURRICULAR  
ACTIVITIES**

**ORANGE**  
(moderate to high community  
spread)

- **Grade schools may remain in-person.**
- **Strong recommendation for hybrid learning for middle and high school students** to allow for more social distancing in school. Continue to focus on hand hygiene and masks. \*, \*\*
- No assemblies or large group activities.

- Strong recommendation to limit extra-curricular activities and consider events with competitors/participants only, no in-person attendees.

**RED**  
(high community spread)

- **Grade schools may remain in-person or consider hybrid learning to allow for more social distancing.**
- **Middle and high schools should consider virtual learning or continue with hybrid with strict social distancing and mask guidelines. \*, \*\***
- No assemblies or large group activities.

- Extracurricular activities should be canceled.



## Hybrid A/B Model

- Reduce or eliminate “close contacts”
- Secondary level (grades 6-12) can produce anywhere from 25 - 45 close contacts depending on classes, lunch, etc.
- Both groups - Monday - e-learning
- Group A - Tuesday/Thursday traditional, Wednesday/Friday e-learning
- Group B - Wednesday/Friday traditional, Tuesday/Thursday e-learning
- Some students would attend every day
  - Some special needs populations
  - Career Center
  - Co-Op students



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## E-Learning

- Used when amount of COVID-19 related absences from students or staff makes it operationally difficult or impossible
- Used when there is evidence of COVID-19 spread at school



## High School COVID-19 Data

- 1,280 Students; 1165 Traditional, 115 S-DOA
- COVID-19 Attendance (Student absent with COVID-19 related issues - close contacts, symptomatic, COVID-19 positive)
  - August 14th - 63 (5.4%)
  - September 4th - 63 (5.4%)
  - October 1st - 59 (5.1%)
  - October 12th - 51 (4.4%)
  - October 19th - 94 (8.1%)
  - October 26th - 146 (12.5%)
  - November 2nd - 142 (12.2%)
  - November 9th - 174 (14.9%)
  - November 10th - 213 (18.3%)
  - November 11th - 246 (21.1%)
  - November 12th - 275 (23.6%)



## Plan Moving Forward

- Grades 6-12
  - E-learning Monday, November 16th - Tuesday, November 24th
  - Synchronous live instruction from 8:12 AM - 2:52 PM following the regular bell schedule
    - Attendance and grades will be taken and entered into PowerSchool
    - Parents with issues connecting during school hours should contact your student's counselor or school principal to discuss
  - Hybrid learning Monday, November 30th - Friday, December 18th
    - Strict social distancing will be observed reducing "close contacts" significantly
    - Attendance and grades will be taken and entered into PowerSchool
    - Parents with issues connecting during school hours should contact your student's counselor or school principal to discuss
    - Parents notified of groupings by Tuesday, November 17th.
- Grades K-5
  - Continue with traditional school



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## Extra-Curricular Recommendation

- Due to the fact we are seeing virtually no COVID-19 spread at school, and in an effort to provide some sense of “normal” for our students, extra-curricular activities will continue. Our Stage 5 Event Plan has been approved by the Dearborn County Health Department. Spectators will be limited:
  - Red - 2 tickets per participant
  - Orange - 3 tickets per participant
  - Yellow - 4 tickets per participant
  - Blue - ~25% capacity, as described in Stage 5 Event Plan
  - Spectator limits and COVID-19 protocols approved by the Dearborn County Health Department