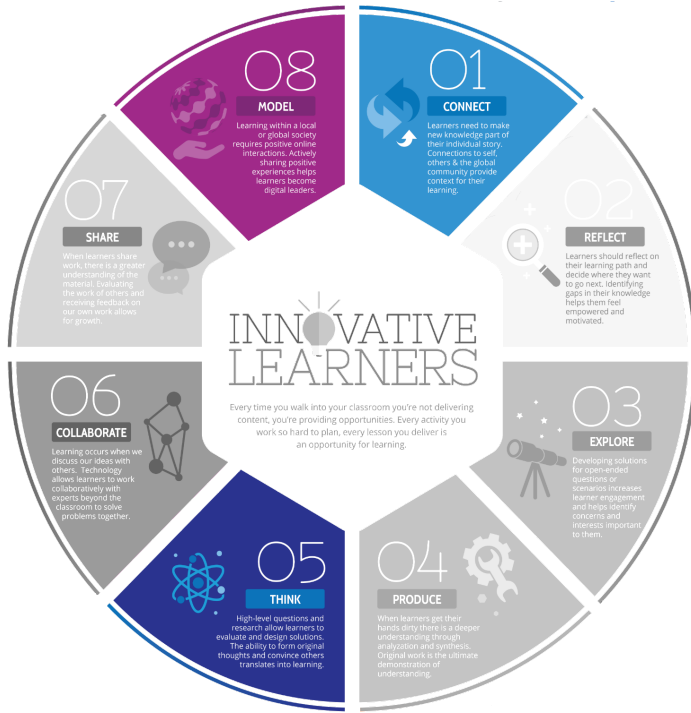


INNOVATIVE LEARNING PLAN

2017-2018 Sunman-Dearborn Community Schools




The Innovative Learning Plan is an actionable set of targeted goals that creates a focus for innovation and awesome learning experiences!

Year 1 Students:

INVESTIGATING




During our Year 1 IMPACT Workshop, our committee selected the following 3 goals for implementation during the 2017-2018 School Year

Path to Innovation

<i>Summer/Fall 2017</i>	<i>Winter 2017</i>	<i>Spring 2018</i>
Innovative LEARNER Priorities		
		
Learners <u>CONNECT</u> new information to their story.	Learners <u>MODEL</u> to become digital leaders.	Learners <u>THINK</u> critically.






TEACHER Focus

		
CONNECT	MODEL	THINK
TEACHER Opportunities to foster CONNECTIONs	TEACHER Opportunities to foster MODELing	TEACHER Opportunities to foster critical THINKing
<ul style="list-style-type: none"> ➤ Teachers provide opportunities for students to use technology (GSuite, Google Classroom, Feedback/Formative assessment tool) to explain what they've learned. 	<ul style="list-style-type: none"> ➤ Teachers encourage students to advocate for the responsible and ethical use of information by emphasizing maintaining the positive aspects their digital footprint. 	<ul style="list-style-type: none"> ➤ Teachers design learning activities that go beyond traditional facts, procedures, & previous ways of thinking.
<ul style="list-style-type: none"> ➤ Teachers provide opportunities for students to give examples of how their learning relates to their own life and how it connected them with a global community. 	<ul style="list-style-type: none"> ➤ Teachers communicate clear expectations for the use and care of our classroom devices. 	<ul style="list-style-type: none"> ➤ Teachers embed critical thinking activities within LMS and GSuite.
<ul style="list-style-type: none"> ➤ Teachers give opportunities for students to provide personal examples of how they apply new information (real world examples). 	<ul style="list-style-type: none"> ➤ Teachers provide continued communication on clear and concise classroom expectations to students and parents. 	<ul style="list-style-type: none"> ➤ Teachers facilitate classroom conversations and deeper-level thinking targeting specific levels of inquiry-based DOK questioning.
<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> Getting to know Pyxis collection <input type="checkbox"/> Connect tag <input type="checkbox"/> Demo filtering <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> Guiding Coalition meetings <input type="checkbox"/> Local/Regional Conferences <ul style="list-style-type: none"> <input type="checkbox"/> Batesville Summer of eLearning <input type="checkbox"/> GSuite in Cincy (Nov) <input type="checkbox"/> District-Led Workshops <ul style="list-style-type: none"> <input type="checkbox"/> GSuite Boot Camps <input type="checkbox"/> PowerSchool Teacher Pro and Assessment 	<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> Digital Leadership tag <input type="checkbox"/> Digital Citizenship tag <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> Guiding Coalition meetings <input type="checkbox"/> Growth Guide/Expectations? <input type="checkbox"/> Local/Regional Conferences <input type="checkbox"/> District-Led Training <ul style="list-style-type: none"> <input type="checkbox"/> Flipped PD 	<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> DTDL: Levels of Thinking collection <input type="checkbox"/> Think tag <input type="checkbox"/> IL Series: Think collection <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> Guiding Coalition meetings <input type="checkbox"/> Local/National Conferences <input type="checkbox"/> District-Led Training <ul style="list-style-type: none"> <input type="checkbox"/> Flipped PD



LEADER Focus









		
CONNECT	MODEL	THINK
LEADER Opportunities to foster CONNECTIONs	LEADER Opportunities to foster MODELing	LEADER Opportunities to foster critical THINKing
<ul style="list-style-type: none"> ➤ Administrators facilitate the creation of a clear and concise vision for learning in a technology rich environment that is known and understood by all teachers. 	<ul style="list-style-type: none"> ➤ Administrators communicate the vision for learning in a technology rich environment through their actions. Administrators model the use of technology by effectively utilizing school-wide technology platforms in an authentic way. 	<ul style="list-style-type: none"> ➤ Administrators model student centered learning by communicating a sensible vision and providing effective and relevant teacher professional development.
<ul style="list-style-type: none"> ➤ Administrators communicate and model clear expectations about how and where to store curated materials (LMS/Google Drive/Google Site, etc). 	<ul style="list-style-type: none"> ➤ Administrators model how technology can be used to empower staff to be more effective and efficient in daily tasks. 	<ul style="list-style-type: none"> ➤ Administrators identify and remove barriers to student centered learning that include policies, structures, systems, and staff that are not conducive to student centered learning.
<ul style="list-style-type: none"> ➤ Administrators support and implement a strategic plan, that includes targeted goals, measures for teacher growth and professional development inputs. 	<ul style="list-style-type: none"> ➤ Administrators build trust and relationships with staff by being vulnerable and learning alongside them, thus emphasizing the fact that everyone is a lifelong learner who seeks to continually grow as educators. 	<ul style="list-style-type: none"> ➤ Administrators facilitates the adoption or creation of a technology integration model that drives student-centered learning.
<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> Progress check (November 2017) <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> Teacher Growth Guide/Expectations <input type="checkbox"/> GC workshop (July 2017) <input type="checkbox"/> Local/National Conferences <input type="checkbox"/> District-Led Training <ul style="list-style-type: none"> <input type="checkbox"/> Flipped PD 	<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> Progress check (March 2018) <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> GC workshop (January 2018) <input type="checkbox"/> Admin PD? <input type="checkbox"/> Local/National Conferences <input type="checkbox"/> District-Led Training <ul style="list-style-type: none"> <input type="checkbox"/> Flipped PD 	<p><u>PD Opportunities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Pyxis Services <ul style="list-style-type: none"> <input type="checkbox"/> Progress check (June 2018) <input type="checkbox"/> Five-Star Onsite Services <ul style="list-style-type: none"> <input type="checkbox"/> GC workshop (March 2018) <input type="checkbox"/> Local/National Conferences <input type="checkbox"/> District-Led Training <ul style="list-style-type: none"> <input type="checkbox"/> Flipped PD







ILP Suggested Sequence

2017-2018 Sunman-Dearborn Community Schools

Accompanying Tools that will Increase Capacity to Support our 3 Areas of Focus

	Summer/Fall 2017	Winter 2017	Spring 2018
 Google Classroom™	<p>How can we build opportunities to CONNECT in our LMS?</p>  <p>All PD workshops revolve around this theme</p>	<p>How do we MODEL within our LMS?</p>  <p>All PD workshops revolve around this theme</p>	<p>How can we use our LMS to critically THINK with our students?</p>  <p>All PD workshops revolve around this theme</p>
	<p>How can we build opportunities to CONNECT with GSuite?</p>  <p>All PD workshops revolve around this theme</p>	<p>How do we MODEL within GSuite?</p>  <p>All PD workshops revolve around this theme</p>	<p>How can we use GSuite to critically THINK with our students?</p>  <p>All PD workshops revolve around this theme</p>



	<p data-bbox="516 373 748 499">How can we build opportunities to CONNECT with PowerSchool?</p>  <p data-bbox="505 688 760 751">All PD workshops revolve around this theme</p>	<p data-bbox="857 401 1122 464">How do we MODEL within PowerSchool?</p>  <p data-bbox="862 674 1117 737">All PD workshops revolve around this theme</p>	<p data-bbox="1219 373 1474 499">How can we use PowerSchool to critically THINK with our students?</p>  <p data-bbox="1219 688 1474 751">All PD workshops revolve around this theme</p>
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